Cortland's Urban Recruitment of Educators (C.U.R.E.) Scholarship and Program

The C.U.R.E. Scholarship Committee would like to learn more about you and your interests in a career as an educator. Please respond to the questions listed on this application and return it to:

C.U.R.E. Program 1222A Cornish Hall SUNY Cortland P.O. Box 2000 Cortland, NY 13045

Application deadline is **March 19, 2018**. Review of applications and notification of scholarship finalists will begin immediately following that date. <u>Only applications from individuals who have been accepted to SUNY Cortland by March 19, 2018 are considered</u>.

Complete the following information on this form. Please print clearly.

Part I: Background I	ntormation				
Name:		SS#			
First	MI Last				
Home Address:					
Stre	et	Apt.			
City	State		Zip Code		
Home Telephone:					
Cell Phone:					
Email:					
Complete the follow	ving if you have not yet tak	en any clas	ses at SUNY Cortland:		
I plan to major in					
I have applied for add	mission to SUNY Cortland.	(Yes)	(No)		
I have been accepted	d to SUNY Cortland.	(Yes)	(No)		

Complete the following if you are currently enrolled at SUNY Cortland: Major: Total # Credits Completed as of Fall 2018: My current status is _____ First Year ____ Sophomore ____ Junior ____Senior. Cortland Address: Cortland Phone: Attach a copy of your most recent SUNY Cortland Degree Works Form. Part II: Priority Status Students are admitted to the C.U.R.E. program under a two-tiered priority system. Please check one of the following. Priority 1: I am an individual who has been historically underrepresented and underserved in the teaching profession and I have a commitment to teach in a high-need urban school. For the purposes of C.U.R.E., these groups include, but are not limited to, African American, Hispanic, Native American or Alaskan Native individuals or individuals from economically disadvantaged backgrounds. Please check only one of the following: I am applying as an individual who is African American, Hispanic, Native American or Alaskan Native. Do not complete the Economically Disadvantaged Eligibility Form if you check this category. I am applying as an individual who comes from an economically disadvantaged background. All applicants applying as economically disadvantaged must complete the attached Economically Disadvantaged Eligibility Form and provide documentation of your family's financial status as requested in the form or your application will not be considered. Priority 2: _____ I am an individual who is neither historically underrepresented in teaching nor economically disadvantaged and who has a commitment to teach in high-need urban schools. Do not complete the Economically Disadvantaged Eligibility Form if you check this category.

Part III: Please write a well-developed, one-paragraph (between 100 and 125 words) response per question on a separate sheet of paper.

- 1. Describe one of your favorite teachers. What qualities did this teacher have that you admired?
- 2. Why do you want to become a teacher?
- 3. What qualities do you have that will help you teach students in an urban school?
- 4. How would you describe your cultural identity?
- 5. What do you see as the issues surrounding urban schools?

Part IV: On a separate sheet of paper, please list all extracurricular and community activities, leadership positions, volunteer work and part-time jobs, with dates of participation.

Cortland's Urban Recruitment of Educators' (C.U.R.E.) Scholarship Application Economically Disadvantaged Eligibility Form

Please complete this form only if you have checked Priority 1, Section 2: Economically Disadvantaged.

Student Name:		Social S	Security No:	
Are you a citizen of the United States?	Yes		*Please attach a copy of your parent/guardian	
Are you a ward of the state?	Yes		2017 Federal tax return and w-2 forms (If income has changed significantly since this return was filed, please attach an explanation).	
			These forms will be used for initial verification of your economic eligibility.	
Please check one:				
A 2017 Federal Income Tax	return was, or will be	filed.		
A 2017 Federal Income Tax	return will not be filed	d.		
I filed <i>the required</i> 2018-2019 FAFSA (Fr	ee Application for Fed	deral Stud	lent Aid) Yes No	
Source of Income: List TOTAL income for your family receives \$100/month in child s whole year.	or the YEAR of 2017. support, you would wri	For exam	ple, if	
If the answer is zero, or does not apply, er		4.		
	arent/Guardian Infor	mation	Student Information	
Total wages from work:				
Social Security Benefits:			_	
Social Services (AFDC):			_	
Interest Income:				
Dividends: Child Support:				
Trust funds/inheritance:				
ANY other income				
VIAT OTHER HIPOTHE				
Family Assets: Report information as of	the <i>day</i> you complete	form		
D	arent/Guardian Infor	mation	Student Information	
Cash, checking accounts:	ai chiy Guai ulali lilliUl	mauon	Statent information	
Savings:				
Does your family own a home?	Yes	No	Yes No	
If yes, year of purchase:				

Purchase price:					
Remaining Debt: How acquired? (for example, through inheritance, savings, assistance from family)					
				_	
Investments:	Purchase	Yes	No	Yes	No
	Price: Current				
	Worth:				
Do you own a business?	Purchase	Yes	No	Yes	No
	Price:				
	Current Worth:				
Household Information:					
mormation.					
Are your parents/guardians?	(circle one) r	married, divorced,	separated, v	vidowed	, never married
Who do you live with? (circle	all that apply	/ Mam Dad Star	mother Sta	nfathar	Logal Cuardian
Who do you live with? (circle	ali tilat appi	/) Mon, Dau, Ster	mother, Ste	ргашег,	Legal Guardian
Who is in your household?	parent (If you	nformation for all who li t(s)/guardian, etc. u are in a group or foste ourself).		who are supported by your	
<u>Name</u>		Relationship			School or employer
Yourself		Self			
If necessary, list additional fa and return with this form.	mily membe	rs on a separate p	ece of pape	r	
Certification					
I certify to the best of my kno	wledge that	all of the information	n reported o	on this fo	orm is correct.
Student Signature:					Date
Parent/Guardian Signature:				Date:	